

Joshua Thomas

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Profile

Professional, highly motivated and dedicated teacher, demonstrating excellent interpersonal and communication skills now seeking first teaching role. My PGCE and on-going school experience has developed strong planning skills and adaptability, working with Foundation/Key Stage 1 and 2 children and the staff teams in a variety of schools. I have received good feedback from schools, as well as being graded good to outstanding by university tutors.

2

Education

2014-2015 University of Dorset

Postgraduate Certificate in Education (PGCE): Primary with Early Years

Jan 2015-May 2015

St Bedes School

Teaching placement

- Created programmes of work
- Planned, prepared and delivered lessons
- Taught Early Years Foundation Stage (EYFS) nursery and reception, and KS1
- Used a range of interactive teaching methods to enhance learning
- Monitored learning through a range of assessment techniques
- Played an active role in the production of *Jack and the Beanstalk* with the drama club for the end of term performance

Sept 2014-Feb 2015

Reed High School

Teaching placement

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- Gained valuable experience teaching early years and school years 1 and 2
- Developed skills in lesson planning and assessment
- Organised group work
- Developed strategies to manage classroom behaviour
- Assisted the pupil support team to gain experience of pastoral care

2011-2014

University of Bedfordshire

BA (Hons) Early Years Education

Modules read

- Year three: Understanding the Workplace, Supporting Early Learning, 21st century childhoods and a dissertation.
- Year two: Early Representations of Literacy and Numeracy, Research Methods, Inclusive Education, and Early Years Curriculum Studies.

Example of a teaching CV

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1

Include a brief personal statement outlining your strengths and align these with the requirements for the teaching post you're applying for.

2

List your most recent qualifications first.

3

Draw on the teaching experience you have gained which will support your application for the post you're applying for.

I was the history course representative, as well as being a Peer Assisted Learner for first-year students during my second and third years. I organised weekly sessions, so students could assimilate themselves with the routine and work ethic expected at university.

2009-2011 Fairfield College, Manchester
A-levels: English Literature (B) History (B) Religious Studies (C)

2004-2009 Manchester Grammar School
GCSEs: 8 A-C including maths, English and science

Work experience

2011-2014 Teaching observations and experience (voluntary)

4 Throughout my degree I spent one day a week in local schools, where I was able to observe and support pupils in the classroom on a one to one basis. This valuable experience has helped me to gain confidence in communicating with children and has confirmed that a career in teaching was the right choice for me.

2008-2011: Various employers

A variety of part time and temporary posts including waiting tables, serving customers in busy hospitality environments and supervising shifts

Skills gained included:

- Dealing with the general public sometimes in stressful situations.
- Time management. I successfully juggled the demands of part-time roles with academic deadlines.
- Supervising/training. I was given increasing levels of responsibility including training new members of staff and became a shift supervisor

6 **Achievements and interests**

During my time at university I was secretary for the history society. I also volunteered as a student ambassador for the university helping out at fresher's fayres and on open days showing prospective students around the campus and answering any questions they had about the course or the university.

I was part of a team with the students' union running a display project called *Resistance* showing the Nazi extermination of disabled people just before the start of World War Two. I enjoy travel, particularly to places of historical interest.

References

Available on request

Example of a teaching CV

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Only include this section if the skills gained are directly relevant to teaching.

5

Give a concise yet comprehensive overview of duties and skills.

6

Include evidence of any relevant extra-curricular activities.